


Subject: PE Year: 5 Term: Summer 2	Half Termly Theme: Moving On Preparing for Adulthood thematic Overview: Employment <b>Manor-athlon – Enjoying competition</b> Link to Prior Learning: Year 5 Summer 2	
<b>Context:</b>	As the final unit in the athletics strand pupils are supported to embrace the fun of competition, by combining different events over the course of the half term pupils will get the chance to explore and excel in different events. Some events may be best scored as a team and if teams are carefully chosen this could help all pupils to get the experience of winning. Not all pupils will be able to be winners and some pupils will find it hard to manage the emotions of this. It should be modelled to pupils how to support and encourage each other and cheer each other on and how to keep trying even when they don't win. Pupils can be introduced to the job role of a coach and how a coach can help people identify their strengths or improve on their weaknesses.	
<b>Knowledge</b> <i>(Includes exploration opportunities for early learners – based on the 5 lenses of engagement)</i>	<b>To know the terms first, second and third and the colours of the corresponding medals gold, silver and bronze</b> <b>To know that there are different competitions in athletics e.g. triathlon, heptathlon,</b> <b>To know that a coach helps athletes to identify strengths and improve</b> <b>To know that we can't always win but we can keep trying and practicing</b>	
<b>Skills</b> <i>Please see subject specific skills ladders for further detail and personalized skills</i>	<b>All- To work with an adult to score an activity – e.g. throwing beanbags into a container and then taking them out 1 at a time whilst an adult counts.</b> <b>Most- To compete in an athletic based event and identify who comes first, second and third</b> <b>Some – To compete in a series of different athletic events over time to identify “strengths” in different areas</b>	
<b>New Vocabulary:</b>	Competition, compete, winner, score, points, first, second, third, gold, silver, bronze, medal “-athlon” triathlon, pentathlon, heptathlon, try, try your best, well done, try again	
<b>Possible Adaptations:</b> <b>STEP: Space, Task, Equipment, People</b>	<i>To adapt the number of tasks or activities e.g. a one off task vs a series of tasks</i> <i>To adapt the way they are scored or a winner is chosen</i> <i>To adapt the different tasks to suit the strengths of different pupils</i>	
Curriculum Links: e.g. National Curriculum /PfA/ Careers/ SMSC/ Financial Education/ Rights Respecting Schools	Working towards PE national Curriculum: master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. National Curriculum Purpose of study: inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities UN Rights of the Child Article 23: Adults should support me to reach my full potential and individual development and provide opportunities for me to participate in activities with others. Employment- athlete, coach, medic	